

Home

About Us

the Review

> [Articles & Books](#)  
> [Essays](#)  
> [Testimonials & Reviews](#)  
> [Resources](#)  
> [ALL CONTENT](#)

> [Background](#)  
> [Editorial Board](#)  
> [Submissions](#)

Links

Contact Us

More on the *Nonpartisan Education Review*:

> [Foundational Essays](#)  
> [Advisory Board](#)  
> [Declarations page](#)

#### For laughs:

The Daily Show [on teacher salaries versus Wall Street salaries](#).

*The Onion* on standardized testing bias, [on-the-street survey](#).

Onion Television on standardized testing bias, [studio panel](#).

*The Onion* [on multiple intelligences](#).

**The Nonpartisan Education Review** provides a forum for those interested in education issues but put off by the education policy groups affiliated with the political parties. We aim to make a difference by remaining non-aligned and non-partisan. [Learn more](#) about us and read the [Nonpartisan Education Review](#)(ISSN 2150-6477), our peer-reviewed, open access electronic journal.

ANNOUNCING: [New Educational Foundations](#): A Trans-ideological Journal of Criticism and Review™

#### New (or current) in the *Nonpartisan Education Review*:

- Phelps, [Extended Comments on the draft Standards for Educational & Psychological Testing \(but, in particular, draft chapters 9, 12, & 13\)](#) (essay) # [The Source of Lake Wobegon \[updated\]](#) (article)
- Haladyna, [Using Student Tests to Evaluate Teachers - A Very Bad Idea](#) (essay)
- Beals, [The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education](#) (book review)
- Stichter, [High Stakes Accountability and High School Student Perceptions of Instructional Climate: A Longitudinal Trend Study](#) (article)
- Junk Science Mom, [Nothing Fair about the Fair Test Junk Science](#) (essay), [FairTest's Fishy Finances](#) (essay)
- Stamm, [The Common Sense of Copying](#) (essay), [The Real Source of Success in Japanese Education](#) (essay) [more forthcoming]
- Oliphant, [Learning the Lord's Prayer in Gothic: A Personal Best Achievement for American High School Students](#) (resource), [AlzHope: A Multi-volume eBook Confidence Builder for Alzheimer's Worriers](#) (book)
- Garelick, [Raising a Left-Brain Child in a Right-Brain World](#) (book review), [The Common Core Math Standards: When Understanding is Overrated](#) (essay)
- Klein, [What Do the NAEP Math Tests Really Measure?](#) (resource), [International Baccalaureate Diploma Programme, Mathematics SL](#) (test review), [Advanced Placement Calculus AB Evaluation](#) (test review)
- Shower, [The Relationships between EFL Student Cognitive Functioning, Curriculum Diversification and Ethnic Culture Differences](#) (article)
- Lampley & Johnson, [Mentoring At-risk Youth: Improving Academic Achievement in Middle School Students](#) (article)
- Raimi, [Academic Dishonesty in College](#) (book)
- Franco, [Reauthorization of NCLB: Time to Reconsider the Scientifically Based Research Requirement](#) (essay)
- Kramer, [The 25% Solution: Improving Instruction by Improving the NCLB Tests](#) (essay)

*"It isn't what we don't know that gives us trouble, it's what we know that ain't so."  
—Will Rogers*